



SOUTHERN VIRGINIA UNIVERSITY LICENSURE REQUIREMENTS: SPANISH (PREK-12)

For detailed information regarding licensure requirements, please contact the Director of Teacher Education, Kim Kearney at: kim. Kearney@svu.edu or visit the registrar's office on campus.

Student _____ Major: **SPANISH** Class _____

REQUIRED SPANISH COURSES FOR LICENSURE <i>*encouraged electives</i>		
Courses	Term Completed	
Courses in Conversation: (at least 9 credits) SPN 306, SPN 330, SPN 360		
Courses in Culture and Civilization: (at least 6 credits) SPN 360, 375R*/475R*		
Courses in Literature: (at least 6 credits) SPN 330, SPN 440 or SPN 450 (<i>required course for the major only</i>)		
Course in Advanced Grammar & Composition: (at least 3 credits) SPN 324*, SPN 403*, SPN 498		
Experience Abroad (Summer Term): number of weeks & location SPN 300* OR SPN 375R*(Travel study course)		
REQUIRED PROFESSIONAL EDUCATION COURSES		
Courses	Credits	Term Completed
EDU 200: Foundations of Education, Fall and Spring	3	
EDU 201: Practicum: Foundations of Education	1	
EDU 250: Human Growth and Development, Fall and Spring	3	
EDU 302: The Exceptional Learner, Fall and Spring (W&L)	3	
EDU 340: Elementary Language Arts Methods, (Fall W&L) (Spring SVU)	3	
EDU 341: Practicum: Elementary Language Arts Methods	1	
EDU 353: Middle& Secondary Content Area Reading and Writing, Fall and Spring (W&L)	3	
EDU 354: Practicum: Middle& Sec. Content Area Reading and Writing	1	
EDU 365: Methods for Foreign Language Fall (W&L)	3	
EDU 366: Practicum: Methods for Foreign Language (<i>May be taken twice, only one credit required</i>)	1-2	
EDU 490 : Directed Teaching Seminar, PreK-12, Fall and Spring	1	
EDU 493: Directed Teaching, PreK-12, Fall and Spring	11	
REQUIRED ASSESSMENTS FOR LICENSURE		Completed
*Praxis I. See below. www.ets.org/praxis		Prior to Entry into the Program
VCLA (Virginia Communication and Literacy Assessment) www.va.nesinc.com		Prior to Methods Courses
Praxis II – Content Area Tests: Spanish Content Test #5195 www.ets.org/praxis		Prior to Entry into Licensure Program
Training to recognize, report and respond to child abuse and neglect: www.dss.virginia.gov/family/cps/mandated_reporters/cws5691/index.html (On-line course with certificate of completion required)		During Directed Teaching Seminar
Completed CPR/First Aid/AED Training as Required by Virginia DOE If training is not previously completed, opportunity will be provided for training in the Directed Teaching Seminar.		During Directed Teaching Seminar

Suggested Progression Through The Program

Beginning In Sophomore Year

	Fall	Spring
Sophomore Year	EDU 200 and EDU 201 *EDU 250	EDU 200 and EDU 201 <i>(if not taken in the fall)</i> *EDU 302 <i>(W&L)</i>
Junior Year	EDU 353 and EDU 354 <i>(W&L)</i> EDU 340 and EDU 341 <i>(W&L)</i>	EDU 340 and EDUC 341 <i>(SVU)</i>
Senior Year	EDU 365 and EDU 366 <i>(W&L)</i> EDU 340 and EDU 341 <i>(W&L, if not taken in the junior year)</i>	EDU 353 and 354 <i>(W&L, if not taken in the Sophomore year, cannot be taken with EDU 490 and EDU 493)</i> EDU 490 and EDU 493
After Graduation	EDU 490 and EDU 493 <i>(if not taken in the senior Spring term)</i>	

***EDU 250 & EDU 302 may be taken any semester prior to EDU 490 & EDU 493**

Beginning In Junior Year

	Fall	Spring
Junior Year	EDU 200 and 201 *EDU 250	*EDU 302 <i>(W&L)</i> EDU 353 and 354 <i>(W&L)</i>
Senior Year	EDU 365 and EDU 366 <i>(W&L)</i> EDU 340 and EDUC 341 <i>(W&L)</i>	EDU 340 and EDU 341 <i>(SVU, if not taken in the fall)</i> EDI 353 and 354 <i>(W&L, if not taken in the Junior year)</i>
After Graduation	EDU 490 and EDU 493	

***EDU 250 & EDU 302 may be taken any semester prior to EDU 490 & EDU 493**

Planning Worksheet

Fall 20__	Spring 20__
Fall 20__	Spring 20__
Fall 20__	Spring 20__
Fall 20__ 9th Term Option	

- ***PRAXIS I:** 178 math, 178 reading, 175 writing or 532 composite score OR
- **SAT:** composite score of 1100, with at least 530 verbal, 530 math OR
- **ACT:** composite score of 24, with at least 22 math, 26 English plus Reading OR
- **VCLA:** Reading and Writing as an optional assessment for PRAXIS I reading and writing tests (writing subtest of 235, reading subtest of 235, composite score of 470) in combination with qualifying math scores from SATs, ACTs, or PRAXIS