

BACHELOR OF ARTS GRADUATION REQUIREMENTS

1. Complete a minimum of 120 credit hours of study, at least 60 of which or at least the last two full-time semesters before graduation are at SVU. No more than 9 credit hours will be granted for internship courses.
2. Complete all general education requirements.
3. Complete all requirements of at least one major.
4. Earn a minimum grade point average of 2.00 on all course work taken at the University.
5. Comply with all University standards, regulations, and procedures, from the date of matriculation through the date of final graduation.

BACHELOR'S DEGREE GENERAL EDUCATION REQUIREMENTS (44-58 credit hours)

Writing and Computer Skills (4)

1. ENG 120 College Composition (3)
2. ISD 103 Technology Tools (1) (waived for students who demonstrate comparable skills)
3. Advanced Writing: a paper of at least 3000 words that (a) is written for an upper-division Advanced Writing course, (b) satisfies the style standard in the course's discipline, and (c) accounts for the comments of the instructor (Note: This requirement is satisfied by HIS 498)

Foreign Language (0-14)

1. Second language proficiency at the intermediate level as demonstrated through completion of a fourth semester foreign language course (202) or above, or through assessment test results. Students with some background in a second language who wish to continue in that language at SVU must take a placement test to determine whether to enroll in 101, 102, 201, 202, or above

Cultural Heritage (18)

1. One member of each of the following pairs (9 credit hours):
ENG 210 & 215 Literature of Western Civilization
HIS 210 & 215 Western Civilization
PHI 210 & 215 History of Philosophy
2. One member of either of the following pairs (3 credit hours):
ART 210 & 215 Art History
MUS 210 & THE 215 Music & Theatre History
3. Both members of one of the above five pairs (an additional 3 credit hours)
4. HIS 220 American Civilization I (3)

Natural Sciences and Mathematics (10)

1. One general education physical science course from chemistry or physics (3-4)
2. One general education life science course from biology (3-4)
3. One of the general education physical or life science courses must have a laboratory component.
4. One general education mathematics course (or PHI 223 Introduction to Logic: see course description) (3)

Skills for Life (6)

1. Four SER service courses (2) (1 course waived for transfer students with 30-59 credit hours at entry to SVU; 2 courses waived for those with 60 or more credit hours at entry to SVU)
2. Three PER physical activity courses (3)
3. PER 143 Health & Wellness (1)

Electives (6)

1. Two general education courses (6 credit hours) in addition to those used to satisfy requirements in other general education categories

HISTORY MAJOR REQUIREMENTS (35 credit hours)

History, the disciplined study of the past, uses rigorous methods and diverse sources to understand the changes that occur over time. Historians seek to address the human need to know who we are and where we came from. They seek out the continuities between remote times and our own day, while imaginatively recapturing lost worlds vastly different from our own. History can focus on both ordinary people and on famous names. Studying ideas, belief systems, political institutions, and social and economic structures can help make events and facts more meaningful to people. History also entails understanding the writings, methods, and attitudes of earlier historians, whose views and narratives contributed to older and newer debates about the past. Far more important than merely mastering dates and details is the greater respect for the past and greater humility about the present gained by students of history. History students learn to appreciate the lesson that deliberate actions often have unanticipated consequences. They learn to see individual intentions and actions in context, and they question commonly-held assumptions about the naturalness or inevitability of our own ideas and ways of doing things. In seeking to understand the past, students of history hone their skills as writers, readers, researchers, and critical thinkers.

Program Coordinator: Dr. Francis MacDonnell

MAJOR REQUIREMENTS (35 credit hours)

Core (14):

- HIS 210 Western Civilization I (GE) (3)
- HIS 215 Western Civilization II (GE) (3)
- HIS 220 American Civilization I (GE) (3)
- HIS 225 American Civilization II (GE) (3)
- HIS 498 Senior Paper (2)

Electives (21 credit hours or more from the following):

- HIS 323 Colonial and Revolutionary America (3)
- HIS 326 American Civil War and Reconstruction (3)
- HIS 328 American Politics & Foreign Policy since WW II (3)
- HIS 375R Topics in History (Var.)
- HIS 385R Directed Study in History (Var.)
- HIS 475R Senior Topics in History (Var.)

Senior Exam. Rising seniors must pass a four-hour general examination to be completed over two days.

MINOR REQUIREMENTS (18 credit hours)

Core (12):

- HIS 210 Western Civilization I (GE) (3)
- HIS 215 Western Civilization II (GE) (3)
- HIS 220 American Civilization I (GE) (3)
- HIS 225 American Civilization II (GE) (3)

Electives (6 credit hours from among the major electives)