

BACHELOR OF ARTS GRADUATION REQUIREMENTS

1. Complete a minimum of 120 credit hours of study, at least 60 of which or at least the last two full-time semesters before graduation are at SVU. No more than 9 credit hours will be granted for internship courses.
2. Complete all general education requirements.
3. Complete all requirements of at least one major.
4. Earn a minimum grade point average of 2.00 on all course work taken at the University.
5. Comply with all University standards, regulations, and procedures, from the date of matriculation through the date of final graduation.

BACHELOR'S DEGREE GENERAL EDUCATION REQUIREMENTS (44-58 credit hours)

Writing and Computer Skills (4)

1. ENG 120 College Composition (3)
2. ISD 103 Technology Tools (1) (waived for students who demonstrate comparable skills)
3. Advanced Writing: a paper of at least 3000 words that (a) is written for an upper-division Advanced Writing course, (b) satisfies the style standard in the course's discipline, and (c) accounts for the comments of the instructor.

Foreign Language (0-14)

1. Second language proficiency at the intermediate level as demonstrated through completion of a fourth semester foreign language course (202) or above, or through assessment test results. Students with some background in a second language who wish to continue in that language at SVU must take a placement test to determine whether to enroll in 101, 102, 201, 202, or above.

Cultural Heritage (18)

1. One member of each of the following pairs (9 credit hours):
ENG 210 & 215 Literature of Western Civilization
HIS 210 & 215 Western Civilization
PHI 210 & 215 History of Philosophy
2. One member of either of the following pairs (3 credit hours):
ART 210 & 215 Art History
MUS 210 & THE 215 Music & Theatre History
3. Both members of one of the above five pairs (an additional 3 credit hours)
4. HIS 220 American Civilization I (3)

Natural Sciences and Mathematics (10)

1. One general education physical science course from chemistry or physics (3-4)
2. One general education life science course from biology (3-4)
3. One of the general education physical or life science courses must have a laboratory component.
4. One general education mathematics course (or PHI 223 Introduction to Logic: see course description) (3)

Skills for Life (6)

1. Four SER service courses (2) (1 course waived for transfer students with 30-59 credit hours at entry to SVU; 2 courses waived for those with 60 or more credit hours at entry.)
2. Three PER physical activity courses (3)
3. PER 143 Health & Wellness (1)

Electives (6)

1. Two general education courses (3-4 credit hours each) preferably outside of the major in addition to those used to satisfy requirements in other general education categories

This checklist is based on the SVU Catalog 2004-2005. See Catalog for official list of requirements.

FAMILY LIFE MAJOR REQUIREMENTS (39 credit hours)

The Family and Child Development major prepares students for careers serving families and children. The major also prepares students for graduate programs in the social sciences. Courses emphasize research-based knowledge about marriage, contemporary families, and human development. Family and Child Development majors learn about: families in society, internal family dynamics, human growth and development over the life span, human sexuality, interpersonal relationships, family resources management, parent education and guidance, family law and family policy, ethics, and family life education methodology.

Program Coordinator: Dr. Ariel Rodriguez

MAJOR REQUIREMENTS (39 credit hours)

Core (18 credit hours):

- FCD 210 Marriage and Family (GE) (3)
- FCD/EDU 250 Child and Adolescent Development (GE) (3)
- FCD 310 Family Process (3)
- FCD/EDU 314 Parenting (3)
- FCD 498 Family Life Education (3)

Electives (24 credit hours from among the following):

- BUS 226 Personal and Family Finance (3)
- BUS 323 Organizational Communication (3)
- EDU 201 Intro. to Early Childhood Education (GE) (3)
- EDU 202 Curriculum for Early Childhood Ed. (GE) (3)
- FCD 175R Topics in Family Studies (Var.)
- FCD 220 Intervention with At-Risk Families (3)
- FCD 275R Topics in Family Studies (Var.)
- FCD 303 Social Problems (3)
- FCD 322 Early Childhood Intervention (3)
- FCD 327 Program Administration and Development (3)
- FCD 332 Adolescence Problems and Interventions (3)
- FCD 337 Families and Sexuality (3)
- FCD 342 Adult Development and Aging (3)
- FCD 375R Topics in Family Studies (Var.)
- FCD 385R Directed Study (1-3)
- FCD/PER 407 Research and Evaluation (3)
- FCD 410 Program Evaluation (3)
- FCD 485R Research Practicum (1-3)
- GOV 227 Family Social Policy and Law (GE) (3)
- MAT 221 Statistics (GE) (3)
- PSY 345 Abnormal Psychology (3)